

FLORENCE 2 School District

2121 South Pamplico Highway
Pamplico, SC 29583

Grades PK-12 District
Enrollment 1,249 Students
Superintendent Robert E. Sullivan Jr.
Board Chair Mr. Raleigh O. Ward, Jr.

843-493-2502
843-493-9935

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	At-Risk
2012	Good	Good
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

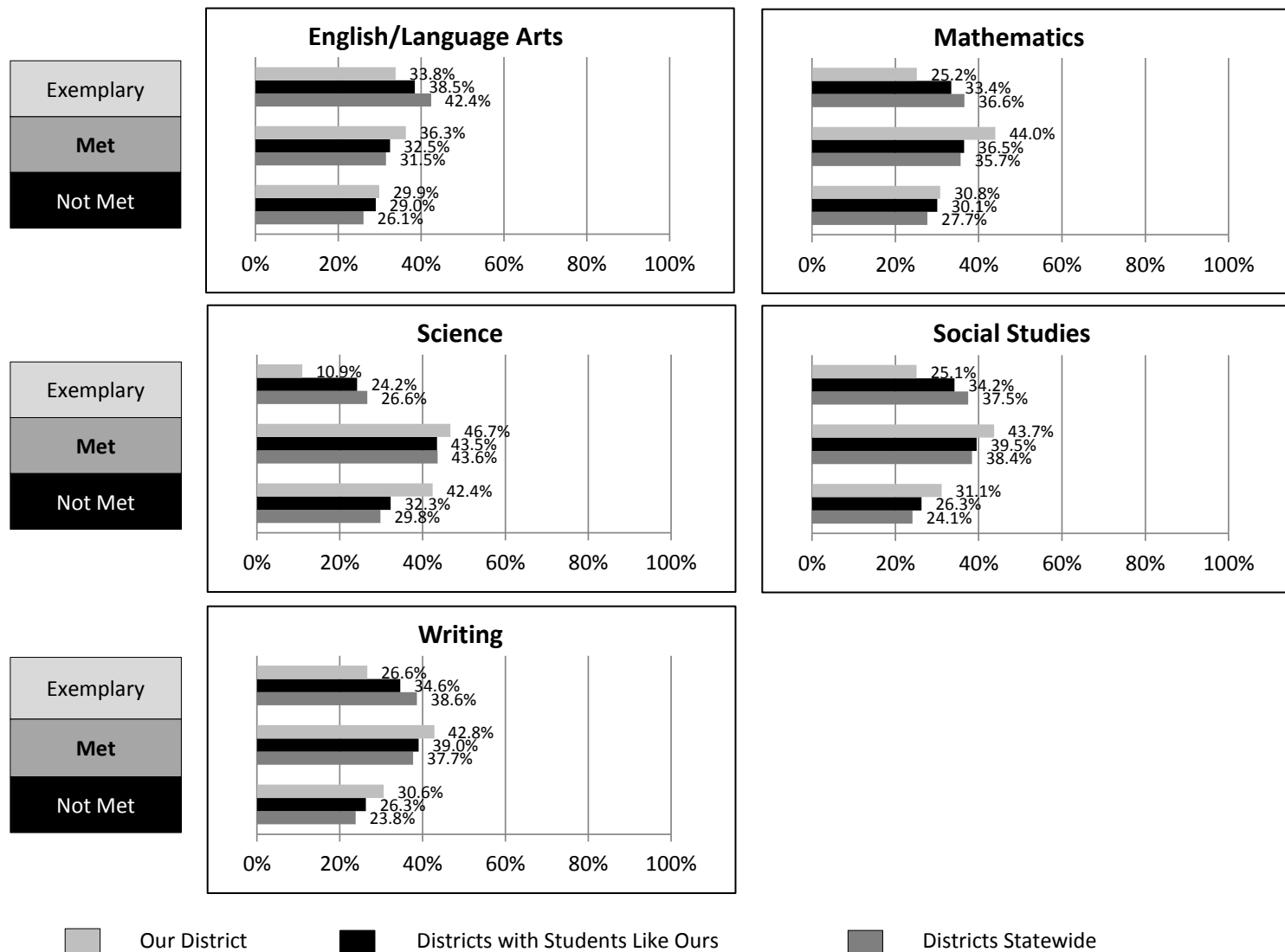
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	5	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	65.1%	76.8%	57.8%	77.3%	79.2%	74.4%
Passed one subtest	18.6%	16.8%	21.7%	13.3%	12.0%	16.1%
Passed no subtests	16.3%	6.3%	20.5%	9.4%	8.8%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	84.8%		84.6%	
English 1	68.8%		73.4%	
Biology 1/Applied Biology 2	60.9%		74.7%	
US History and the Constitution	58.2%		56.9%	
All Subjects	68.9%		72.9%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	83	88	503	504
Number of Graduates in Cohort	62	63	395	401
Rate	74.7%	71.6%	79.0%	80.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	71	83	503	515
Number of Graduates in Cohort	59	62	398	415
Rate	83.1%	74.7%	78.8%	80.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,249)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	4.3%	Down from 4.4%	2.3%	2.1%
Attendance Rate	96.7%	No change	96.0%	96.2%
Served by gifted and talented program	5.9%	Up from 3.3%	12.1%	11.5%
With disabilities	15.8%	Down from 17.0%	13.8%	13.1%
Older than usual for grade	8.4%	Down from 8.6%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.8%	Down from 6.5%	0.6%	0.7%
Dual Enrollment Student Count	0	N/A	107	55
Enrolled in AP/IB programs	6.1%	Up from 2.9%	15.7%	15.7%
Successful on AP/IB exams	84.6%	Down from 100.0%	55.8%	51.6%
Eligible for LIFE Scholarship	25.7%	Down from 36.8%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	14	Up from 2	135	115
Completions in adult education GED or diploma programs	2	No change	31	31
Annual dropout rate	4.3%	Up from 2.0%	2.4%	2.3%
Dropout Recovery Rate	13.3%	N/A	7.0%	4.0%
Teachers (n = 78)				
Teachers with advanced degrees	67.9%	Up from 64.9%	61.9%	60.4%
Continuing contract teachers	73.1%	Down from 78.4%	80.8%	79.6%
Teachers returning from previous year	89.8%	Up from 87.6%	90.8%	90.1%
Teacher attendance rate	94.2%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$44,227	Up 2.2%	\$48,096	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	6.5 days	Up from 6.3 days	12.5 days	11.1 days
District				
Superintendent's years at district	5.5	Up from 4.5	5.0	5.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 22.9 to 1	20.6 to 1	20.7 to 1
Prime instructional time	89.9%	Down from 91.1%	89.6%	90.0%
Dollars spent per pupil**	\$7,481	No change	\$9,209	\$9,403
Percent expenditures for teacher salaries**	58.0%	Down from 59.0%	53.0%	52.6%
Percent of expenditures for instruction**	59.8%	Down from 60.0%	55.4%	55.6%
Opportunities in the arts	Fair	No change	Excellent	Excellent
Number of schools	3	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No change	11.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$78,959	Up 0.4%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	78	87.2%	411	68.9%	88	71.6%
Gender						
Male	38	78.9%	241	66.8%	40	65.0%
Female	40	95.0%	170	71.8%	48	77.1%
Racial/Ethnic Group						
White	42	95.2%	196	80.1%	46	76.1%
African American	34	76.5%	196	57.7%	39	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	62.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	60.0%	45	46.7%	16	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	61.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	81.0%	288	62.8%	50	58.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	87.2%	91.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	405	455	445	467	397	445	1247	1367
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.1	19.5	20.0	20.2	17.9	21.8	18.5	20.5
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.5	20.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. The district will provide test score information for the community to review upon request for their individual child or a schools' test scores. The State Department of Education post district scores after the embargo is lifted for review by the citizens. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are constantly reviewing test data with faculty members in order to improve student achievement, re-direct teachers' professional development and inform community members of the schools test data.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are dedicated to make improvements in the areas that each state-wide test outlines as deficiencies. The community can help provide the support and resources needed by our staff members to meet the challenges in overcoming the deficiencies by each school.

Florence School District Two is very proud that Hannah-Pamplico Elementary/Middle School was declared a Silver Award Recipient for outstanding general student academic performance and closing the achievement gap in the Palmetto Gold and Silver Awards Program for 2013-2014. The district is in the process of the accreditation process by reviewing and evaluating the criteria for district wide accreditation for the upcoming 2014-2015 school year. The district will undergo district wide accreditation in April 2015. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate. The high school graduate must be prepared to meet the challenges in post secondary education and entering the workforce. In the spring 2013, the HPH graduating class cleared the \$1 million dollar mark in scholarships. In the fall 2014, HPH will be administering US Test Prep testing for the first time for students to assist in the identification of student deficiencies in the preparation for the HSAP/EOCEP assessment. Hannah-Pamplico Elementary/Middle School has continued its mentor training for their staff to assist teachers that are new to their school. The HPEM staff has been preparing for the Leader in Me Training in house in preparation for student leadership training. The program continues to show significant gains and improvement for our students. Both HPEM and HPH schools were exemplary in producing the fine arts programs for our students and the community. The school administration, faculty and staff will continue to analyze student performance, provide rigorous content instruction, provide key assessments, provides instructional coaching techniques to all staff members. Florence School District Two is committed in making their schools the best they can be for their students.

It is the responsibility of all stakeholders involved to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the job market challenges they are seeking. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr.
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C
Points Total - Elementary Grades	81.9
Points Total - Middle Grades	70.6
Points Total - High School Grades	58.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero FLORENCE 2 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	642.5	629.5	611.1	628.7	99.3	99.6	99.5	N/A
Male	637.1	630.2	614.3	629.6	99.4	99.4	99.1	N/A
Female	649.4	628.6	607.3	627.2	99.2	100.0	100.0	N/A
White	654.7	642.6	627.4	640.2	100.0	100.0	100.0	N/A
African American	621.4	605.6	584.7	607.4	98.1	99.0	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	602.8	602.4	580.7	600.8	96.1	98.0	97.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.1	615.5	596.0	615.2	98.9	99.5	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	619.3	624.6	605.6	620.4	99.3	99.3	99.0	N/A
Male	615.9	622.1	606.3	626.4	99.4	99.4	99.1	N/A
Female	624.0	628.1	604.5	612.6	99.2	99.2	98.8	N/A
White	629.5	635.5	619.3	630.6	99.4	99.4	100.0	N/A
African American	605.3	607.4	584.5	608.8	99.1	99.1	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	581.7	588.8	571.0	N/A	95.2	95.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.1	612.8	595.4	608.6	99.5	99.5	98.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	215.2	211.1	74.6	72.3	92.2	92.2	100.0	71.6
Male	211.1	210.7	73.8	72.4	95.7	95.7	100.0	65.0
Female	220.1	211.6	75.8	72.3	88.4	88.4	100.0	77.1
White	N/A	N/A	80.9	73.4	90.9	90.9	100.0	76.1
African American	207.0	202.4	69.8	70.7	96.1	96.1	100.0	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.0	204.5	71.7	70.1	92.8	92.8	100.0	58.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	113	645.0	99.6	113	611.0	100.0
	4	91	639.6	100.0	91	629.9	100.0
	5	107	629.7	100.0	107	637.2	100.0
	6	94	635.3	100.0	94	638.9	100.0
	7	96	619.2	100.0	96	625.8	100.0
	8	103	617.5	99.0	103	621.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	57	597.6	100.0	56	631.5	100.0
	4	90	627.6	100.0	91	657.2	100.0
	5	54	601.8	100.0	53	609.9	98.1
	6	47	608.6	100.0	48	619.1	100.0
	7	96	610.2	100.0	96	614.0	100.0
	8	53	616.5	96.2	50	616.4	98.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	74	666.7	100.0	74	634.2	100.0
	4	110	634.8	98.2	111	628.0	99.1
	5	93	633.0	100.0	93	628.9	100.0
	6	108	621.5	100.0	108	624.5	100.0
	7	90	624.3	100.0	90	631.1	100.0
	8	90	611.7	97.8	90	618.1	97.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	608.4	100.0	35	624.6	97.2
	4	111	616.2	99.1	111	634.7	99.1
	5	48	602.6	100.0	45	617.3	100.0
	6	54	590.7	98.2	52	628.7	98.1
	7	90	610.8	100.0	89	612.7	100.0
	8	46	613.4	97.9	42	625.9	93.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	100.0	9	I/S	100.0
	10	82	224.1	98.8	82	220.0	98.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	100.0	1	I/S	100.0
	10	80	78.0	100.0	14	67.1	100.0
	11	14	73.4	100.0	66	73.6	100.0
	12	2	I/S	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	197.6	80.0	14	202.0	80.0
	10	62	219.5	100.0	62	213.3	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	69.4	100.0	1	I/S	100.0
	10	56	76.5	100.0	10	68.3	100.0
	11	21	73.9	100.0	74	73.1	100.0
	12	3	I/S	100.0	13	70.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

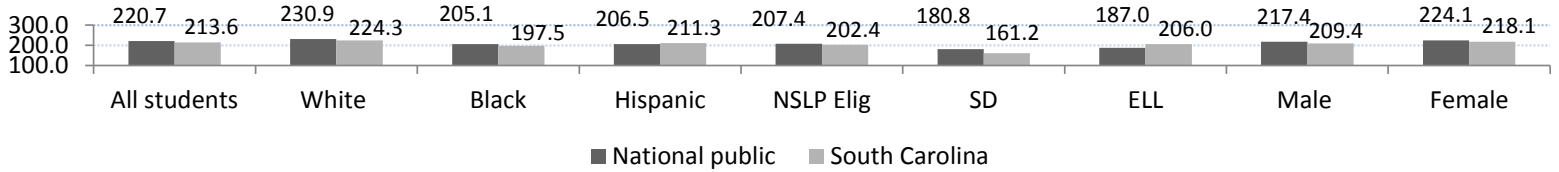
N/R-Not Reported

I/S-Insufficient Sample

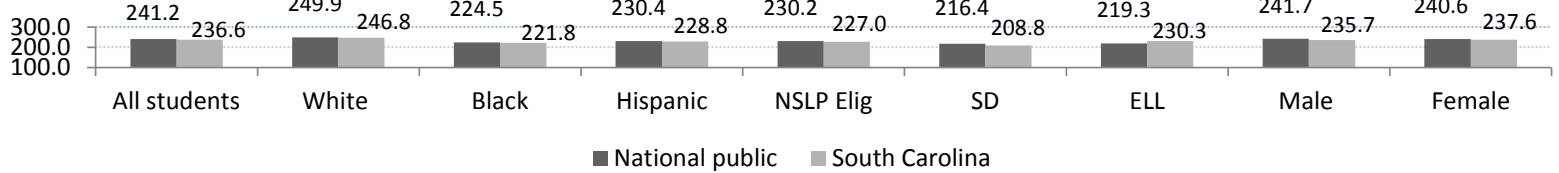
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

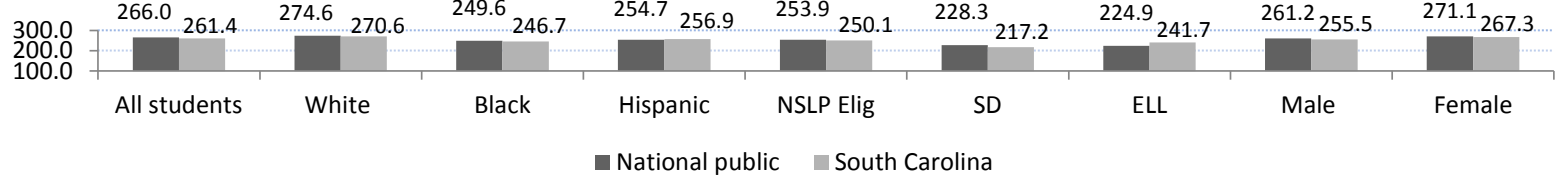
Reading - Grade 4 (2013)



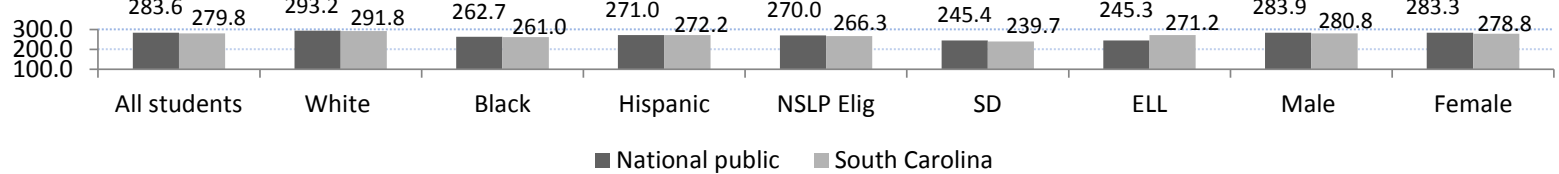
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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